

Census Personal Form

Census night is Tuesday 10 August 2021

For ABS use only

Complete your Census online



- (1) Go to www.census.abs.gov.au
- 2 Select Start your Census
- (3) Enter your Census number
- 4 Enter your temporary password

OR



Complete this paper form and return it without delay.

It's time to complete your Census.

Census night is Tuesday 10 August 2021. Every person in Australia on Census night must be included on a Census form.

The information you provide is used to make many important decisions about things like transport, schools, health care and infrastructure. It also helps plan services for individuals, families and communities.

You will be completing this form if you are:

- staying in accommodation such as a hotel, hospital, nursing home or staff/student quarters, or
- in a household of more than six people.

This information is collected under the authority of the *Census and Statistics Act 1905*. Go to **www.census.abs.gov.au** or page two of this form to find out more.

Thank you for taking part.



Chris Libreri Census General Manager

How to write your answers

- Use a blue or black pen only.
- Mark response boxes, like this: —
- Use CAPITAL letters and only use one letter per box. N S W
- Remember to leave a space between words, like this:

DIESEL ME CHANIC

• If you make a mistake, draw a line through the box, like this:

✓

OR draw a line through the box and continue writing, like this:

SERVINGCI NG CARS

1	What is	the address of	this dwelling?
	-1		

Please use CAPITAL letters only.

Apartment/Flat/Unit number Street number (examples: 1-9, LOT 37)

(if any)

Street name (examples: GRAHAM AVENUE, GEORGE STREET)

Suburb/Locality

State/Territory Postcode

Property/Building name (if any)

All responses are kept strictly confidential. To see our Privacy Policy, go to www.census.abs.gov.au/privacy

For more information, go to www.census.abs.gov.au

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What is the Census?

The Census is a snapshot of Australia's people and housing, and tells the story of how we are changing. It is used to estimate Australia's population, distribute government funds, and plan services for communities right around Australia.

This form asks questions about health, education, cultural background, employment and living situations. This information helps make sure the right services are available to individuals, families and communities, where and when they are needed.

Go to **www.census.abs.gov.au** to find out more about why the Census is important.



Do I have to complete the Census?

Yes, the Census is compulsory. Everyone in Australia on Tuesday 10 August 2021 must be included on a Census form. This information is collected under the authority of the *Census and Statistics Act 1905*.

Go to www.census.abs.gov.au/privacy to find out more about why the Census is compulsory.



Is my information confidential?

Yes, the information you provide is confidential. The ABS is legally required to keep data secure and not release information in a way that will identify any individual, household or business. Your data is protected by the secrecy provisions of the *Census and Statistics Act 1905*.

Go to **www.census.abs.gov.au/privacy** to find out more about how we keep your information secure.

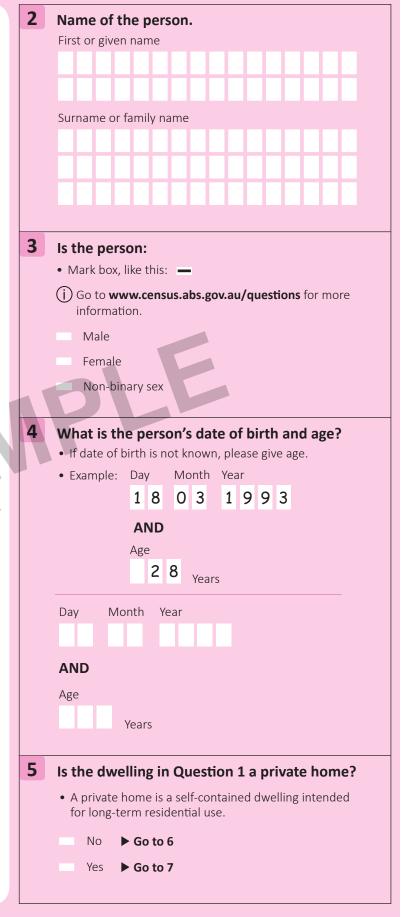


Need more help?

Help is available at www.census.abs.gov.au/help

There is a range of information and self-service options to help you complete the Census.

If you'd prefer to speak to someone, you can call us on **1800 512 441**.



9 Is the person of Aboriginal or Torres Strait Islander origin?

- For people of **both** Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.
- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

10 Where does the person usually live?

- For people who usually live in another country and who are visiting Australia for less than one year, mark 'Other country'.
- For other people, 'usually live' means the address at which the person has lived, or intends to live, for a total of six months or more in 2021.
- For people who have no fixed or return address (for example, due to family conflict or eviction), write 'NONE' in the 'Suburb/Locality' box.
- For boarders at boarding school, write the address of the boarding school or college.
- Mark box, like this:
- Same as in Question 1
- Elsewhere in Australia (please specify address)

Apartment/Flat/Unit number Street number (if any)

Street name

Cultural II a califor

Suburb/Locality

State/Territory Postcode

Other country

Where did the person usually live one year ago (at 10 August 2020)?

- If the person is less than one year old, leave blank.
- For people who had no usual address on 10 August 2020, write the address at which they were then living.
- Mark box, like this:
- Same as in Question 10
- Elsewhere in Australia (please specify address)

Apartment/Flat/Unit number Street number

(if any)

П

Street name

Suburb/Locality

tate/Territory Pr

State/Territory Postcode

Other country

	Please use CAPITAL letters only.	04	
12	Where did the person usually live five years ago (at 10 August 2016)? • If the person is less than five years old, leave blank. • For people who had no usual address on 10 August 2016, write the address at which they were then living. • Mark box, like this: — Same as in Question 10 Same as in Question 11 Elsewhere in Australia (please specify address) Apartment/Flat/Unit number Street number (if any) Street name Suburb/Locality State/Territory Postcode	17	In which country was the person's father born? • If the person does not know their birth father, and has a second parent, please include the country of birth of the second parent here. • If the person has same-sex parents, include the country of birth of one of the two parents here. Australia Other (please specify) In which country was the person's mother born? • If the person does not know their birth mother, and has a second parent, please include the country of birth of the second parent here. • If the person has same-sex parents, include the country of birth of one of the two parents here. Australia Other (please specify)
13	Is the person an Australian citizen? • Mark one box, like this: — Yes, Australian citizen No In which country was the person born? • Mark one box, like this: — Australia ▶ Go to 16 England New Zealand India Philippines Vietnam Italy Other (please specify)	18	Does the person use a language other than English at home? • If more than one language other than English, write the one that is used most often. • Include use of sign languages (for example, AUSLAN) in the 'please specify' option. • Include use of Aboriginal or Torres Strait Islander languages in the 'please specify' option. • Mark one box, like this: — No, English only ▶ Go to 20 Yes, Mandarin Yes, Arabic Yes, Cantonese Yes, Vietnamese Yes, Italian Yes, Greek Yes, other language (please specify)
L 5	In what year did the person first arrive in Australia to live for one year or more? • For example, for arrival in 1987 write: 1 9 8 7 Year Will be in Australia for less than one year	19	How well does the person speak English? • Mark one box, like this: — Very well Well Not well Not at all

26 Has the person been told by a doctor or nurse that they have any of these long-term health conditions?

- Include health conditions that have lasted or are expected to last for six months or more.
- Include health conditions that:
 - may recur from time to time, or
 - are controlled by medication, or
 - are in remission.
- Mark all that apply, like this:
- (j) Go to www.census.abs.gov.au/questions for more information.
- Arthritis
- Asthma
- Cancer (including remission)
- Dementia (including Alzheimer's)
- Diabetes (excluding gestational diabetes)
- Heart disease (including heart attack or angina)
- Kidney disease
- Lung condition (including COPD or emphysema)
- Mental health condition (including depression or anxiety)
- Stroke
- Any other long-term health condition(s)
- No long-term health condition

27 Is the person attending a school or other education institution?

- Include preschool, online, external or correspondence study.
- Mark one box, like this: —
- No ▶ **Go to 29**
- Yes, full-time student
- Yes, part-time student

What type of education institution is the person attending?

- Include preschool, early childhood education and centrebased day care providers. This should be marked as 'Preschool'.
- Include secondary colleges and senior high schools under the 'Secondary school' category.
- For external, online or correspondence students, mark the type of institution in which they are enrolled.
- Mark one box, like this:
- Preschool

Primary school

- Government
 - Catholic
- Other non-government

Secondary school

- Government
- Catholic
- Other non-government

Tertiary

- Vocational education (including TAFE and private training providers)
- University or other higher education
- Other education institution

P	lease use CAPITAL letters only.)7	_
30	Is the person 15 years of age or more? • Mark one box, like this: No, under 15 years Go to 56 Yes, 15 years or more Go to 30 What is the highest year of primary or secondary school the person has completed?	32	What is the level of the highest qualification the person has completed? • For example: TRADE CERTIFICATE, BACHELOR DEGREE, ASSOCIATE DIPLOMA, CERTIFICATE II, ADVANCED DIPLOMA. Level of qualification
31	 For people currently at school, mark the highest year of schooling they have completed, not the year they are currently undertaking. Mark one box, like this: — Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school Has the person completed any educational 	33	What is the main field of study for the person's highest qualification completed? • For example: PLUMBING, PRIMARY SCHOOL TEACHING, ACCOUNTING, HAIRDRESSING, PSYCHOLOGY, HOSPITALITY. • If the person has two qualifications of the same level, completed at the same time (for example, double degrees), select the qualification considered the most important to them. Field of study
	 qualification? • Include certificate, diploma or degree in 'Yes, other qualification'. • Mark one box, like this: — No ▶ Go to 35 No, still studying for first qualification ▶ Go to 35 Yes, trade certificate/apprenticeship Yes, other qualification 	34	Did the person complete this qualification before 1998? • Mark one box, like this: — Yes, before 1998 No, 1998 or later
		35	If female, how many babies has the person ever given birth to? • Exclude adopted, foster and step children. (i) Go to www.census.abs.gov.au/questions for more information. Number of babies None

What is the total of all income the person usually receives?

• Do not deduct: tax, superannuation contributions, amounts salary sacrificed, or any other automatic deductions.

Include:

Wages and salaries

- Regular overtime
- Commissions and bonuses

Government pensions, benefits and allowances

- Age Pension
- Family Tax Benefit
- Parenting Payment
- Disability Support Pension
- JobSeeker Payment
- Youth and student allowances
- Carer Allowance
- Any other government pension, benefit or allowance

Profit or loss from

- Unincorporated business/farm (for example, sole traders, partnerships)
- Rental properties

Other income

- Income from
- Interest
- superannuation
- Dividends from shares
- Private pensions
- Workers compensation
- Child support - Any other income
- Mark one box, like this:
- Information from this question provides an indication of living standards in different areas.
- \$3,500 or more per week \$182,000 or more per year
- \$3.000 \$3.499 per week \$156,000 - \$181,999 per year
- \$2,000 \$2,999 per week \$104,000 - \$155,999 per year
- \$1,750 \$1,999 per week \$91,000 - \$103,999 per year
- \$1,500 \$1,749 per week \$78,000 - \$90,999 per year
- \$1,250 \$1,499 per week \$65,000 - \$77,999 per year
- \$1,000 \$1,249 per week \$52,000 - \$64,999 per year
- \$800 \$999 per week \$41,600 - \$51,999 per year
- \$650 \$799 per week \$33,800 - \$41,599 per year
- \$500 \$649 per week \$26,000 - \$33,799 per year
- \$400 \$499 per week \$20,800 - \$25,999 per year
- \$300 \$399 per week \$15,600 - \$20,799 per year
- \$150 \$299 per week \$7,800 - \$15,599 per year
- \$1 \$149 per week \$1 - \$7,799 per year
- \$0 or nil income
- Negative income

37 Last week, did the person have a job of any kind?

- A 'job' means any type of work including casual, temporary, part-time or full-time work, if it was for one hour or more.
- Mark one box, like this:
- (i) Go to www.census.abs.gov.au/questions for more information.
- Yes, worked for payment or profit ▶ Go to 38
- Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down ► Go to 38
- Yes, unpaid work in a family business ▶ Go to 41
- Yes, other unpaid work ▶ Go to 49
- No, did not have a job ▶ Go to 49

In the main job held *last week*, was the person:

- If the person had more than one job last week, then 'main job' refers to the job in which the person usually works the most hours.
- For all people conducting their own business, including those with their own incorporated (e.g. Pty Ltd) company, as well as sole traders, partnerships and contractors, mark 'Working in own business'.
- Mark one box, like this:
- Working for an employer ▶ Go to 41
- Working in own business

Was the person's business:

- Incorporated means a limited liability company.
- Mark one box, like this:
- Unincorporated
- Incorporated (e.g. Pty Ltd)

40 Does the person's business employ people?

- Exclude owner(s) of the business.
- Mark one box, like this: —
- No, no employees (other than owner/s)
- Yes, 1 19 employees
- Yes, 20 or more employees

41 In the main job held last week, what was the person's occupation?

- Give full title.
- For example: REGISTERED AGED CARE NURSE, HOUSE CLEANER, RETAIL SALES ASSISTANT, ORE CRUSHING MACHINE OPERATOR.
- For public servants, write occupation title and level. For example: CUSTOMER SERVICE OFFICER APS5.
- For armed services personnel, write rank and occupation.



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42	 What are the main tasks that the person usually performs in that occupation? Give full details. For example: NURSING THE AGED, CLEANING HOUSES, SELLING CLOTHING IN A DEPARTMENT STORE, OPERATING AN ORE CRUSHER IN A PROCESSING FACILITY. For managers, write the function managed. For example: MANAGING CONSTRUCTION PROJECTS, MANAGING A HOTEL, MANAGING HUMAN RESOURCES. Tasks or duties	46	For the main job held last week, what was the person's workplace address? • For people with no fixed place of work: - if the person usually travels to a depot to start work, write the depot address - otherwise, write 'NONE' in the 'Suburb/Locality' box. • This information is used to calculate daytime populations and to plan transport activities. Street number Street name
43	For the main job held <i>last week</i> , what was the employer's business name? • For self-employed people, write the name of their business. • For teachers, write the name of the school. Business name		Suburb/Locality State/Territory Postcode
44	What best describes the <i>industry</i> or <i>business</i> of	47	Property/Building name (if any) How did the person get to work on
•	the employer at the location where the person works? • Examples for industry or business of the employer: SECONDARY SCHOOL EDUCATION, GOLD MINING, IT CONSULTING SERVICE, DOMESTIC CLEANING SERVICE, APARTMENT CONSTRUCTION. Industry/business of the employer		Tuesday 10 August 2021? • If the person used more than one method of travel to work, mark all that apply, like this: Train Bus Ferry
			Tram (including light rail) Taxi or ride-share service Car – as a driver Car – as a passenger Truck
45	What are the <i>main</i> goods produced or <i>main</i> services provided by the employer's business? • Describe as fully as possible, using two words or more. • For example: PROVIDING EDUCATION TO SECONDARY SCHOOL STUDENTS, MINING GOLD ORE, PROVIDING INFORMATION TECHNOLOGY ADVICE, HOUSE CLEANING, CONSTRUCTION OF RESIDENTIAL BUILDINGS. Goods produced/services provided		Motorbike or motor scooter Bicycle Walked only Other Worked at home Did not go to work

	Please use CAPITAL letters only.	LO	
48	Last week, how many hours did the person work in all jobs? • Add any overtime or extra time worked and subtract any	52	In the <i>last twelve months</i> did the person spend any time doing unpaid voluntary work for an organisation or group?
	time off. Hours worked None		 Include unpaid voluntary work for sporting teams, youth groups, schools or religious organisations. Exclude work in a family business or paid employment. Exclude work to qualify for a government benefit, to obtain an educational qualification or due to a
49	Did the person actively look for work at any time in the last four weeks? • Full-time work means 35 hours or more per week. • Examples of actively looking for work include: - writing, telephoning or applying to an employer for work		community/court order. • Mark one box, like this: — No, did not do unpaid voluntary work Yes, did unpaid voluntary work
50	 having a job interview checking or registering with an employment agency taking steps to purchase or start a business advertising or tendering for work contacting friends or relatives in order to obtain work answering an advertisement for a job. No, did not look for work ► Go to 51 Yes, looked for full-time work Yes, looked for part-time work If the person had found a job, could the person	53	In the last week did the person spend time doing unpaid domestic work for their household? • Include all housework, food/drink preparation and clean-up, laundry, gardening, home maintenance and repairs, household shopping and finance management. • Mark one box, like this: — No, did not do any unpaid domestic work in the last week Yes, less than 5 hours Yes, 5 - 14 hours Yes, 30 hours or more
	 have started work last week? Mark one box, like this: — Yes, could have started work last week No, already had a job to go to No, temporarily ill or injured No, other reason 	54	In the <i>last two weeks</i> did the person spend time providing unpaid care, help or assistance to family members or others because of a disability, a long-term health condition or problems related to old age? • People who receive Carer Allowance or Carer Payment should mark 'Yes, provided unpaid care, help or assistance'.
51	 Has the person ever served in the Australian Defence Force? Include Royal Australian Navy, Australian Army, Royal Australian Air Force, Second Australian Imperial Force, National Service and NORFORCE. Exclude service for non-Australian defence forces. Mark all that apply, like this: — Go to www.census.abs.gov.au/questions for more information. 		 Occasional help or assistance, such as shopping, should only be included if the person needs this type of assistance because of their condition. Do not include work done through a voluntary organisation or group. Mark one box, like this: — No, did not provide unpaid care, help or assistance Yes, provided unpaid care, help or assistance
	Regular Service Yes, current service Yes, previous service Reserves Service Yes, current service Yes, previous service	55	In the last two weeks did the person spend time looking after a child, without pay? Only include children who were less than 15 years of age. Mark all that apply, like this: No Yes, looked after own child Yes, looked after a child other than own child

Does the person agree to their name, address and other information on this form being kept by the National Archives of Australia and then made publicly available after 99 years?

- Answering this question is **OPTIONAL**.
- A person's name-identified information will not be kept by the National Archives where a person does not agree or the answer is left blank.
- Information provided to the National Archives will include answers to all questions on the form including Question 26 (long-term health conditions).
- (i) Go to **www.census.abs.gov.au/questions** for more information.
- Yes, agrees
- No, does not agree

57 Finished?

• Please make sure you have not missed any pages or questions.

SA

• Please sign here.

Signature

Day Month Year

Thank you for your participation.

Please return this completed form without delay.



Thank you for taking part.



Need help to complete your Census?

We are here to help – online, in person or over the phone. Go to www.census.abs.gov.au/help for frequently asked questions, self-service options, and information about getting help in person. You can also call us on 1800 512 441.



National Relay Service

If you are deaf, hard of hearing and/or have a speech impairment, you can contact us through the National Relay Service.



Language support

To access in-language support, you can contact the Translating and Interpreting Service (TIS National) on 131 450.



If you complete the Census online, please recycle this paper form.

Census data is used to inform many things, from national decisions to local services such as:



the discovery of medical breakthroughs, like the link between Rubella and birth defects.



giving disadvantaged students the opportunity to study at university.



planning for aged care and improving the well-being of older Australians.



