

Worksheet: How the Census helps people

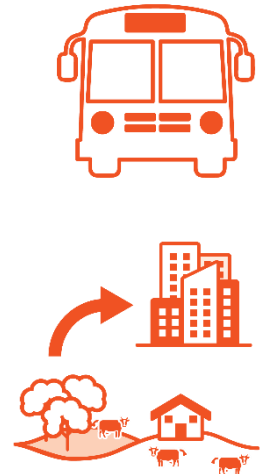
Task 1

Read this text.

How the Census has helped remote communities

The Census helped the Coen Regional Aboriginal Corporation (CRAC) in Queensland. CRAC provides a bus service for people in the remote community of Coen to participate in programs. Coen Bus also supports travel to external community events and programs in the wider region. CRAC is a charity.

CRAC uses Census information to plan programs to get local people involved in social activities like bingo nights. The bus also connects people with community programs like health challenges, family respite and men's/women's groups. The Coen bus can help larger families who may not have the car space for each family member to participate in programs and workshops.



Task 2



Answer these questions.



You can discuss them with your classmates.

1. Look up the town of Coen on Google maps. What do you think 'remote' means?

2. What does 'charity' mean? You can check your dictionary.

3. How did the Census help the Coen Regional Aboriginal Corporation?

4. Why is it important for people in remote communities to travel?

Task 3



Discuss with your classmates.

1. Could the Census help communities in other ways? How?
2. How could the Census help your community?

Task 4



Your teacher will read this text out loud 3 times.



Listen and fill in the gaps.

How the Census has helped migrants

The Census _____d the Australian Migrant Resource Centre (AMRC) in Naracoorte, South _____. Many m_____ live in Naracoorte. Jenny Stirling, who _____ks at the AMRC, wanted to start a conversational English c_____ for new women migrants from Afghanistan. She thought this would help them feel more _____ed to the l_____ community.



Jenny used Census information to show:

- how many migrants l_____ in Naracoorte
- how these migrants helped the Naracoorte community – for example, by working in b_____es in the community.

This showed the government how i_____ant migrants are to Naracoorte.

The government then gave the AMRC a grant (money) to r____ the English class.

Task 5

Discuss with your classmates.

1. Think again about this question: How could the Census help your community?
2. Make a list of ways the Census could help your community.



Teachers

To extend your students:

- the class can watch some of the 'Census stories' videos together or separately on the [ABS YouTube channel](#), then discuss whether any of the ideas they had for task 5 were in the videos. What other ideas did they get?
- try one of the further activities on pages 22 and 23 of the lesson guides.