

Why a Census?

The Census is the only practical way to get information on how many people there are in each part of Australia, what they do and how they live.

Collection authority

The information asked for is collected under the authority of the *Census and Statistics Act 1905*. Your co-operation is sought in completing this form.

Confidentiality

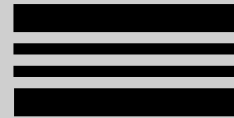
Under the *Census and Statistics Act*, the ABS must not release any information you provide in a way which would enable an individual's or household's data to be identified. The one exception is that if you agree at Question 50 then your information will be provided to the National Archives of Australia for release in 99 years time. See page 15 of the Census Guide for further information.

Help available

Refer to the Census Guide or ask your Collector or phone the Census Inquiry Service on 137 219.

Household Form

REDUCED SIZE



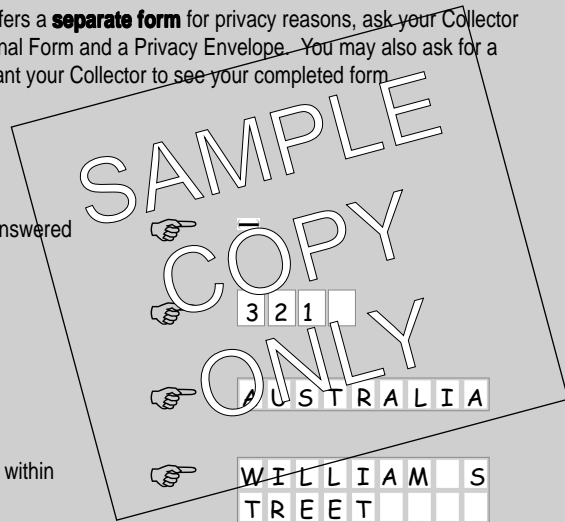
Rec No. (RNO)

What you need to do

- Use this form to record details of **all people** (including visitors) who spend the night in your dwelling on census night, **Tuesday, 7 August 2001**.
- Your Collector will return between **8 August and 27 August** to collect your form.
- On one form you can record details of **six people**. Your Collector will give you enough forms for the number of people you expect to reside in your dwelling on census night. If you need more forms, or there is more than one household, ask your Collector or see 'Help available' below.
- If any person in your dwelling prefers a **separate form** for privacy reasons, ask your Collector or telephone 137 219 for a Personal Form and a Privacy Envelope. You may also ask for a Privacy Envelope if you do not want your Collector to see your completed form.

How to answer

- Please use a **black or blue pen**.
- Most questions only need to be answered by **marking a box** like this, or writing a number like this.
- Please use **BLOCK** letters, and write like this, keeping each letter within the boxes provided.
- Please answer **all** the questions for **every** person, unless the form asks you not to.
- If you **do not know** an answer, give the best answer you can.
- Please take your time to complete the form and **refer to the Census Guide** for help if needed.
- Please do not fold or bend this form.



1 What is the address of this dwelling?

Please use **BLOCK** letters

Street number

Street name

Suburb, rural locality or town

State/Territory

Postcode

Please use BLOCK letters.

Enter the householder or any adult household member as 'Person 1', and if present, the spouse or partner as 'Person 2'.

<p>2 Name of each person including visitors who spent the night of Tuesday, 7 August 2001 in this dwelling:</p> <ul style="list-style-type: none"> Record details for all adults, children, babies and <i>visitors</i>. Include any person who returned on Wednesday, 8 August 2001, without having been counted elsewhere. 	<p>First or given name <input type="text"/></p> <p>Surname or family name <input type="text"/></p>	<p>First or given name <input type="text"/></p> <p>Surname or family name <input type="text"/></p>
<p>3 Is the person male or female?</p> <ul style="list-style-type: none"> Mark one box for each person, for example <input checked="" type="checkbox"/>. 	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>	<p><input type="checkbox"/> Male <input type="checkbox"/> Female</p>
<p>4 What was the person's age last birthday?</p> <ul style="list-style-type: none"> If age is less than one year, write '0'. Example, for a person aged 19 years: <input type="text" value="1"/> <input type="text" value="9"/> Years 	<p><input type="text"/> <input type="text"/> Years <input type="checkbox"/> 100 years or more</p>	<p><input type="text"/> <input type="text"/> Years <input type="checkbox"/> 100 years or more</p>
<p>5 What is the person's relationship to Person 1/Person 2?</p> <ul style="list-style-type: none"> Examples of other relationships: son-in-law, granddaughter, uncle, boarder. 	<p>No answer required for Person 1</p>	<p><input type="checkbox"/> Husband or wife of Person 1 <input type="checkbox"/> De facto partner of Person 1 <input type="checkbox"/> Child of Person 1 <input type="checkbox"/> Stepchild of Person 1 <input type="checkbox"/> Brother or sister of Person 1 <input type="checkbox"/> Unrelated flatmate or co-tenant of Person 1 <input type="checkbox"/> Other relationship to Person 1 – please specify <input type="text"/></p>
<p>6 What is the person's present marital status?</p> <ul style="list-style-type: none"> 'Married' refers to registered marriages. 	<p><input type="checkbox"/> Never married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Married</p>	<p><input type="checkbox"/> Never married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated but not divorced <input type="checkbox"/> Married</p>
<p>7 Where does the person usually live?</p> <ul style="list-style-type: none"> For persons who usually live in another country and who are visiting Australia for less than one year, mark 'Other country'. For other persons, 'usually live' means that address at which the person has lived or intends to live for a total of six months or more in 2001. For persons who now have no usual address, write 'no usual address'. For boarders at boarding school, give address at boarding school or college. 	<p><input type="checkbox"/> The address shown on the front of this form <input type="checkbox"/> Elsewhere in Australia – please specify address</p> <p>Street number <input type="text"/></p> <p>Street name <input type="text"/></p> <p>Suburb, rural locality or town <input type="text"/></p> <p>State/Territory Postcode <input type="text"/> <input type="text"/></p> <p><input type="checkbox"/> Other country</p>	<p><input type="checkbox"/> Same as for Person 1 <input type="checkbox"/> Elsewhere in Australia – please specify address</p> <p>Street number <input type="text"/></p> <p>Street name <input type="text"/></p> <p>Suburb, rural locality or town <input type="text"/></p> <p>State/Territory Postcode <input type="text"/> <input type="text"/></p> <p><input type="checkbox"/> Other country</p>
<p>8 Where did the person usually live one year ago (at 7 August 2000)?</p> <ul style="list-style-type: none"> If the person is less than one year old, leave blank. For persons who had no usual address on 7 August 2000, give the address at which they were then living. 	<p><input type="checkbox"/> Same as in question 7 <input type="checkbox"/> Elsewhere in Australia – please specify address</p> <p>Street number <input type="text"/></p> <p>Street name <input type="text"/></p> <p>Suburb, rural locality or town <input type="text"/></p> <p>State/Territory Postcode <input type="text"/> <input type="text"/></p> <p><input type="checkbox"/> Other country</p>	<p><input type="checkbox"/> Same as for Person 1 <input type="checkbox"/> Elsewhere in Australia – please specify address</p> <p>Street number <input type="text"/></p> <p>Street name <input type="text"/></p> <p>Suburb, rural locality or town <input type="text"/></p> <p>State/Territory Postcode <input type="text"/> <input type="text"/></p> <p><input type="checkbox"/> Other country</p>

Person 3

Person 4

03

Person 5

Person 6

<p>First or given name <input type="text"/></p> <p>Surname or family name <input type="text"/></p>	<p>First or given name <input type="text"/></p> <p>Surname or family name <input type="text"/></p>	<p>First or given name <input type="text"/></p> <p>Surname or family name <input type="text"/></p>	<p>First or given name <input type="text"/></p> <p>Surname or family name <input type="text"/></p>
<p><input type="radio"/> Male <input type="radio"/> Female</p>	<p><input type="radio"/> Male <input type="radio"/> Female</p>	<p><input type="radio"/> Male <input type="radio"/> Female</p>	<p><input type="radio"/> Male <input type="radio"/> Female</p>
<p><input type="text"/> <input type="text"/> Years <input type="radio"/> 100 years or more</p>	<p><input type="text"/> <input type="text"/> Years <input type="radio"/> 100 years or more</p>	<p><input type="text"/> <input type="text"/> Years <input type="radio"/> 100 years or more</p>	<p><input type="text"/> <input type="text"/> Years <input type="radio"/> 100 years or more</p>
<p><input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/></p>	<p><input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/></p>	<p><input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/></p>	<p><input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/></p>
<p><input type="radio"/> Never married <input type="radio"/> Widowed <input type="radio"/> Divorced <input type="radio"/> Separated but not divorced <input type="radio"/> Married</p>	<p><input type="radio"/> Never married <input type="radio"/> Widowed <input type="radio"/> Divorced <input type="radio"/> Separated but not divorced <input type="radio"/> Married</p>	<p><input type="radio"/> Never married <input type="radio"/> Widowed <input type="radio"/> Divorced <input type="radio"/> Separated but not divorced <input type="radio"/> Married</p>	<p><input type="radio"/> Never married <input type="radio"/> Widowed <input type="radio"/> Divorced <input type="radio"/> Separated but not divorced <input type="radio"/> Married</p>
<p><input type="radio"/> Same as for Person 1 <input type="radio"/> Elsewhere in Australia – please specify address Street number <input type="text"/> Street name <input type="text"/> Suburb, rural locality or town <input type="text"/> State/Territory Postcode <input type="text"/> <input type="text"/> <input type="radio"/> Other country</p>	<p><input type="radio"/> Same as for Person 1 <input type="radio"/> Elsewhere in Australia – please specify address Street number <input type="text"/> Street name <input type="text"/> Suburb, rural locality or town <input type="text"/> State/Territory Postcode <input type="text"/> <input type="text"/> <input type="radio"/> Other country</p>	<p><input type="radio"/> Same as for Person 1 <input type="radio"/> Elsewhere in Australia – please specify address Street number <input type="text"/> Street name <input type="text"/> Suburb, rural locality or town <input type="text"/> State/Territory Postcode <input type="text"/> <input type="text"/> <input type="radio"/> Other country</p>	<p><input type="radio"/> Same as for Person 1 <input type="radio"/> Elsewhere in Australia – please specify address Street number <input type="text"/> Street name <input type="text"/> Suburb, rural locality or town <input type="text"/> State/Territory Postcode <input type="text"/> <input type="text"/> <input type="radio"/> Other country</p>
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Please use BLOCK letters.

04

Person 1

Person 2

9 Where did the person usually live five years ago (at 7 August 1996)?

- If the person is less than five years old, leave blank.
- For persons who had no usual address on 7 August 1996, give the address at which they were then living.

- Same as in question 7
- Same as in question 8
- Elsewhere in Australia – please specify address

Street number

Street name

Suburb, rural locality or town

State/Territory Postcode

Other country

- Same as for Person 1
- Same as in question 8
- Elsewhere in Australia – please specify address

Street number

Street name

Suburb, rural locality or town

State/Territory Postcode

Other country

10 Is the person an Australian citizen?

- Yes, Australian citizen
- No

- Yes, Australian citizen
- No

11 In which country was the person born?

- Mark one box.

- Australia ► **Go to 13**
- England
- Scotland
- New Zealand
- Italy
- Greece
- Viet Nam
- Other - please specify

- Australia ► **Go to 13**
- England
- Scotland
- New Zealand
- Italy
- Greece
- Viet Nam
- Other - please specify

12 In what year did the person first arrive in Australia to live here for one year or more?

- Example: Year

Year

- Will be in Australia less than one year

Year

- Will be in Australia less than one year

13 Was the person's father born in Australia or overseas?

- Australia
- Overseas

- Australia
- Overseas

14 Was the person's mother born in Australia or overseas?

- Australia
- Overseas

- Australia
- Overseas

15 Does the person speak a language other than English *at home*?

- Mark one box only.
- If more than one language, write the one that is spoken most often.

- No, English only ► **Go to 17**
- Yes, Italian
- Yes, Greek
- Yes, Cantonese
- Yes, Mandarin
- Yes, Arabic
- Yes, Vietnamese
- Yes, other - please specify

- No, English only ► **Go to 17**
- Yes, Italian
- Yes, Greek
- Yes, Cantonese
- Yes, Mandarin
- Yes, Arabic
- Yes, Vietnamese
- Yes, other - please specify

16 How well does the person speak *English*?

- Very well
- Well
- Not well
- Not at all

- Very well
- Well
- Not well
- Not at all

Please use BLOCK letters.

06

Person 1

Person 2

17 Is the person of Aboriginal or Torres Strait Islander origin?

- For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

- No
- Yes, Aboriginal
- Yes, Torres Strait Islander

18 What is the person's ancestry?

- For example: Vietnamese, Hmong, Dutch, Kurdish, Australian South Sea Islander, Maori, Lebanese.
- Provide more than one ancestry if necessary.
- See page 7 of the Census Guide for more information.

- English
- Irish
- Italian
- German
- Greek
- Chinese
- Australian
- Other – please specify

- English
- Irish
- Italian
- German
- Greek
- Chinese
- Australian
- Other – please specify

19 What is the person's religion?

- Answering this question is **OPTIONAL**.
- For example, Salvation Army, Hinduism, Judaism or Humanism.
- If no religion, mark last box.

- Catholic
- Anglican (Church of England)
- Uniting Church
- Presbyterian
- Greek Orthodox
- Baptist
- Lutheran
- Islam
- Buddhism
- Other - please specify

- No religion

- Catholic
- Anglican (Church of England)
- Uniting Church
- Presbyterian
- Greek Orthodox
- Baptist
- Lutheran
- Islam
- Buddhism
- Other - please specify

- No religion

20 Did the person use a personal computer at home last week?

- No
- Yes

- No
- Yes

21 Did the person use the Internet anywhere last week?

- Mark all applicable boxes.

- No
- Yes, at home
- Yes, at work
- Yes, elsewhere

- No
- Yes, at home
- Yes, at work
- Yes, elsewhere

22 Is the person attending a school or any other educational institution?

- Include external or correspondence students.

- No ► **Go to 24**
- Yes, full-time student
- Yes, part-time student

- No ► **Go to 24**
- Yes, full-time student
- Yes, part-time student

23 What type of educational institution is the person attending?

- Mark one box only.
- Include external or correspondence students.

- Pre-school**
- Infants/Primary school**
- Government
- Catholic
- Other non-government

- Secondary school**
- Government
- Catholic
- Other non-government

- Tertiary institution**
- Technical or further educational institution (including TAFE Colleges)
- University or other higher educational institution

- Other educational institution**

- Pre-school**
- Infants/Primary school**
- Government
- Catholic
- Other non-government

- Secondary school**
- Government
- Catholic
- Other non-government

- Tertiary institution**
- Technical or further educational institution (including TAFE Colleges)
- University or other higher educational institution

- Other educational institution**

Person 3	Person 4	07	Person 5	Person 6																																							
<input type="radio"/> No <input type="radio"/> Yes, Aboriginal <input type="radio"/> Yes, Torres Strait Islander	<input type="radio"/> No <input type="radio"/> Yes, Aboriginal <input type="radio"/> Yes, Torres Strait Islander	<input type="radio"/> No <input type="radio"/> Yes, Aboriginal <input type="radio"/> Yes, Torres Strait Islander	<input type="radio"/> No <input type="radio"/> Yes, Aboriginal <input type="radio"/> Yes, Torres Strait Islander	<input type="radio"/> No <input type="radio"/> Yes, Aboriginal <input type="radio"/> Yes, Torres Strait Islander																																							
<input type="radio"/> English <input type="radio"/> Irish <input type="radio"/> Italian <input type="radio"/> German <input type="radio"/> Greek <input type="radio"/> Chinese <input type="radio"/> Australian <input type="radio"/> Other – please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>											<input type="radio"/> English <input type="radio"/> Irish <input type="radio"/> Italian <input type="radio"/> German <input type="radio"/> Greek <input type="radio"/> Chinese <input type="radio"/> Australian <input type="radio"/> Other – please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>											<input type="radio"/> English <input type="radio"/> Irish <input type="radio"/> Italian <input type="radio"/> German <input type="radio"/> Greek <input type="radio"/> Chinese <input type="radio"/> Australian <input type="radio"/> Other – please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>											<input type="radio"/> English <input type="radio"/> Irish <input type="radio"/> Italian <input type="radio"/> German <input type="radio"/> Greek <input type="radio"/> Chinese <input type="radio"/> Australian <input type="radio"/> Other – please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>										
<input type="radio"/> Catholic <input type="radio"/> Anglican (Church of England) <input type="radio"/> Uniting Church <input type="radio"/> Presbyterian <input type="radio"/> Greek Orthodox <input type="radio"/> Baptist <input type="radio"/> Lutheran <input type="radio"/> Islam <input type="radio"/> Buddhism <input type="radio"/> Other - please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="radio"/> No religion											<input type="radio"/> Catholic <input type="radio"/> Anglican (Church of England) <input type="radio"/> Uniting Church <input type="radio"/> Presbyterian <input type="radio"/> Greek Orthodox <input type="radio"/> Baptist <input type="radio"/> Lutheran <input type="radio"/> Islam <input type="radio"/> Buddhism <input type="radio"/> Other - please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="radio"/> No religion											<input type="radio"/> Catholic <input type="radio"/> Anglican (Church of England) <input type="radio"/> Uniting Church <input type="radio"/> Presbyterian <input type="radio"/> Greek Orthodox <input type="radio"/> Baptist <input type="radio"/> Lutheran <input type="radio"/> Islam <input type="radio"/> Buddhism <input type="radio"/> Other - please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="radio"/> No religion											<input type="radio"/> Catholic <input type="radio"/> Anglican (Church of England) <input type="radio"/> Uniting Church <input type="radio"/> Presbyterian <input type="radio"/> Greek Orthodox <input type="radio"/> Baptist <input type="radio"/> Lutheran <input type="radio"/> Islam <input type="radio"/> Buddhism <input type="radio"/> Other - please specify <table border="1" style="width: 100%; height: 20px;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <input type="radio"/> No religion										
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<input type="radio"/> No <input type="radio"/> Yes, at home <input type="radio"/> Yes, at work <input type="radio"/> Yes, elsewhere	<input type="radio"/> No <input type="radio"/> Yes, at home <input type="radio"/> Yes, at work <input type="radio"/> Yes, elsewhere	<input type="radio"/> No <input type="radio"/> Yes, at home <input type="radio"/> Yes, at work <input type="radio"/> Yes, elsewhere	<input type="radio"/> No <input type="radio"/> Yes, at home <input type="radio"/> Yes, at work <input type="radio"/> Yes, elsewhere	<input type="radio"/> No <input type="radio"/> Yes, at home <input type="radio"/> Yes, at work <input type="radio"/> Yes, elsewhere																																							
<input type="radio"/> No ► Go to 24 <input type="radio"/> Yes, full-time student <input type="radio"/> Yes, part-time student	<input type="radio"/> No ► Go to 24 <input type="radio"/> Yes, full-time student <input type="radio"/> Yes, part-time student	<input type="radio"/> No ► Go to 24 <input type="radio"/> Yes, full-time student <input type="radio"/> Yes, part-time student	<input type="radio"/> No ► Go to 24 <input type="radio"/> Yes, full-time student <input type="radio"/> Yes, part-time student	<input type="radio"/> No ► Go to 24 <input type="radio"/> Yes, full-time student <input type="radio"/> Yes, part-time student																																							
<input type="radio"/> Pre-school Infants/Primary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Secondary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Tertiary institution <input type="radio"/> Technical or further educational institution (including TAFE Colleges) <input type="radio"/> University or other higher educational institution <input type="radio"/> Other educational institution	<input type="radio"/> Pre-school Infants/Primary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Secondary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Tertiary institution <input type="radio"/> Technical or further educational institution (including TAFE Colleges) <input type="radio"/> University or other higher educational institution <input type="radio"/> Other educational institution	<input type="radio"/> Pre-school Infants/Primary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Secondary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Tertiary institution <input type="radio"/> Technical or further educational institution (including TAFE Colleges) <input type="radio"/> University or other higher educational institution <input type="radio"/> Other educational institution	<input type="radio"/> Pre-school Infants/Primary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Secondary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Tertiary institution <input type="radio"/> Technical or further educational institution (including TAFE Colleges) <input type="radio"/> University or other higher educational institution <input type="radio"/> Other educational institution	<input type="radio"/> Pre-school Infants/Primary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Secondary school <input type="radio"/> Government <input type="radio"/> Catholic <input type="radio"/> Other non-government Tertiary institution <input type="radio"/> Technical or further educational institution (including TAFE Colleges) <input type="radio"/> University or other higher educational institution <input type="radio"/> Other educational institution																																							

24 Only continue for persons aged 15 years or more

<p>25 What is the highest level of primary or secondary school the person has completed?</p> <ul style="list-style-type: none"> Mark one box only. For persons who returned after a break to complete their schooling, mark the highest level completed when they last left. See page 10 of the Census Guide for more information about year equivalents. 	<ul style="list-style-type: none"> <input type="radio"/> Still at school <input type="radio"/> Did not go to school <input type="radio"/> Year 8 or below <input type="radio"/> Year 9 or equivalent <input type="radio"/> Year 10 or equivalent <input type="radio"/> Year 11 or equivalent <input type="radio"/> Year 12 or equivalent 	<ul style="list-style-type: none"> <input type="radio"/> Still at school <input type="radio"/> Did not go to school <input type="radio"/> Year 8 or below <input type="radio"/> Year 9 or equivalent <input type="radio"/> Year 10 or equivalent <input type="radio"/> Year 11 or equivalent <input type="radio"/> Year 12 or equivalent 																																																												
<p>26 Has the person completed a trade certificate or any other educational qualification?</p> <ul style="list-style-type: none"> Mark one box only. See page 10 of the Census Guide for more information on the treatment of AQF or vocational certificates. 	<ul style="list-style-type: none"> <input type="radio"/> No ► Go to 31 <input type="radio"/> No, still studying for first qualification ► Go to 31 <input type="radio"/> Yes, trade certificate/apprenticeship <input type="radio"/> Yes, other qualification 	<ul style="list-style-type: none"> <input type="radio"/> No ► Go to 31 <input type="radio"/> No, still studying for first qualification ► Go to 31 <input type="radio"/> Yes, trade certificate/apprenticeship <input type="radio"/> Yes, other qualification 																																																												
<p>27 What is the level of the <i>highest</i> qualification the person has <i>completed</i>?</p> <ul style="list-style-type: none"> For example, trade certificate, bachelor degree, associate diploma, certificate 2, advanced diploma. 	<p>Level of qualification</p> <table border="1" style="width: 100%; height: 40px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																									<p>Level of qualification</p> <table border="1" style="width: 100%; height: 40px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																																				
<p>28 What is the main field of study for the person's <i>highest</i> qualification <i>completed</i>?</p> <ul style="list-style-type: none"> For example, plumbing, history, primary school teaching, beauty salon practice, civil works, hospitality management. 	<p>Field of study</p> <table border="1" style="width: 100%; height: 60px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																															<p>Field of study</p> <table border="1" style="width: 100%; height: 60px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																														
<p>29 At which institution was the person's <i>highest</i> qualification <i>completed</i>?</p> <ul style="list-style-type: none"> If completed overseas, also state which country. 	<p>Full name of institution</p> <table border="1" style="width: 100%; height: 50px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																									<p>Full name of institution</p> <table border="1" style="width: 100%; height: 50px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																																				
<p>30 In which year did the person <i>complete</i> their <i>highest</i> qualification?</p> <ul style="list-style-type: none"> Example: <table style="display: inline-table; border-collapse: collapse;"><tr><td style="border: 1px solid black; width: 20px; text-align: center;">1</td><td style="border: 1px solid black; width: 20px; text-align: center;">9</td><td style="border: 1px solid black; width: 20px; text-align: center;">9</td><td style="border: 1px solid black; width: 20px; text-align: center;">5</td></tr></table> 	1	9	9	5	<p>Year study completed</p> <table style="display: inline-table; border-collapse: collapse;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"> </td><td style="border: 1px solid black; width: 20px; height: 20px;"> </td><td style="border: 1px solid black; width: 20px; height: 20px;"> </td><td style="border: 1px solid black; width: 20px; height: 20px;"> </td></tr> </table>					<p>Year study completed</p> <table style="display: inline-table; border-collapse: collapse;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"> </td><td style="border: 1px solid black; width: 20px; height: 20px;"> </td><td style="border: 1px solid black; width: 20px; height: 20px;"> </td><td style="border: 1px solid black; width: 20px; height: 20px;"> </td></tr> </table>																																																				
1	9	9	5																																																											
<p>31 What is the gross income (including pensions and allowances) that the person usually receives each week from all sources?</p> <ul style="list-style-type: none"> Mark one box only. Count all income for each person including: <ul style="list-style-type: none"> family allowance parenting payment unemployment benefits rental assistance pensions student allowance maintenance (child support) workers' compensation superannuation wages salary overtime commissions and bonuses interest received dividends rents received (less expenses of operation) business or farm income (less expenses of operation) Do <i>not</i> deduct: <ul style="list-style-type: none"> tax superannuation health insurance See page 11 of the Census Guide for more information. 	<ul style="list-style-type: none"> <input type="radio"/> \$1,500 or more per week (\$78,000 or more per year) <input type="radio"/> \$1,000 - \$1,499 per week (\$52,000 - \$77,999 per year) <input type="radio"/> \$800 - \$999 per week (\$41,600 - \$51,999 per year) <input type="radio"/> \$700 - \$799 per week (\$36,400 - \$41,599 per year) <input type="radio"/> \$600 - \$699 per week (\$31,200 - \$36,399 per year) <input type="radio"/> \$500 - \$599 per week (\$26,000 - \$31,199 per year) <input type="radio"/> \$400 - \$499 per week (\$20,800 - \$25,999 per year) <input type="radio"/> \$300 - \$399 per week (\$15,600 - \$20,799 per year) <input type="radio"/> \$200 - \$299 per week (\$10,400 - \$15,599 per year) <input type="radio"/> \$160 - \$199 per week (\$8,320 - \$10,399 per year) <input type="radio"/> \$120 - \$159 per week (\$6,240 - \$8,319 per year) <input type="radio"/> \$80 - \$119 per week (\$4,160 - \$6,239 per year) <input type="radio"/> \$40 - \$79 per week (\$2,080 - \$4,159 per year) <input type="radio"/> \$1 - \$39 per week (\$1 - \$2,079 per year) <input type="radio"/> Nil income <input type="radio"/> Negative income 	<ul style="list-style-type: none"> <input type="radio"/> \$1,500 or more per week (\$78,000 or more per year) <input type="radio"/> \$1,000 - \$1,499 per week (\$52,000 - \$77,999 per year) <input type="radio"/> \$800 - \$999 per week (\$41,600 - \$51,999 per year) <input type="radio"/> \$700 - \$799 per week (\$36,400 - \$41,599 per year) <input type="radio"/> \$600 - \$699 per week (\$31,200 - \$36,399 per year) <input type="radio"/> \$500 - \$599 per week (\$26,000 - \$31,199 per year) <input type="radio"/> \$400 - \$499 per week (\$20,800 - \$25,999 per year) <input type="radio"/> \$300 - \$399 per week (\$15,600 - \$20,799 per year) <input type="radio"/> \$200 - \$299 per week (\$10,400 - \$15,599 per year) <input type="radio"/> \$160 - \$199 per week (\$8,320 - \$10,399 per year) <input type="radio"/> \$120 - \$159 per week (\$6,240 - \$8,319 per year) <input type="radio"/> \$80 - \$119 per week (\$4,160 - \$6,239 per year) <input type="radio"/> \$40 - \$79 per week (\$2,080 - \$4,159 per year) <input type="radio"/> \$1 - \$39 per week (\$1 - \$2,079 per year) <input type="radio"/> Nil income <input type="radio"/> Negative income 																																																												

Person 3

Person 4

09

Person 5

Person 6

Only continue for persons aged 15 years or more

- Still at school
- Did not go to school
- Year 8 or below
- Year 9 or equivalent
- Year 10 or equivalent
- Year 11 or equivalent
- Year 12 or equivalent

- Still at school
- Did not go to school
- Year 8 or below
- Year 9 or equivalent
- Year 10 or equivalent
- Year 11 or equivalent
- Year 12 or equivalent

- Still at school
- Did not go to school
- Year 8 or below
- Year 9 or equivalent
- Year 10 or equivalent
- Year 11 or equivalent
- Year 12 or equivalent

- Still at school
- Did not go to school
- Year 8 or below
- Year 9 or equivalent
- Year 10 or equivalent
- Year 11 or equivalent
- Year 12 or equivalent

- No ► **Go to 31**
- No, still studying for first qualification ► **Go to 31**
- Yes, trade certificate/apprenticeship
- Yes, other qualification

- No ► **Go to 31**
- No, still studying for first qualification ► **Go to 31**
- Yes, trade certificate/apprenticeship
- Yes, other qualification

- No ► **Go to 31**
- No, still studying for first qualification ► **Go to 31**
- Yes, trade certificate/apprenticeship
- Yes, other qualification

- No ► **Go to 31**
- No, still studying for first qualification ► **Go to 31**
- Yes, trade certificate/apprenticeship
- Yes, other qualification

Level of qualification

Level of qualification

Level of qualification

Level of qualification

Field of study

Field of study

Field of study

Field of study

Full name of institution

Full name of institution

Full name of institution

Full name of institution

Year study completed

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Year study completed

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Year study completed

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Year study completed

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- \$1,500 or more per week (\$78,000 or more per year)
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- \$1 - \$39 per week (\$1 - \$2,079 per year)
- Nil income
- Negative income

Please use BLOCK letters.

10

Person 1

Person 2

32 Last week, did the person have a full-time or part-time job of any kind?

- Mark one box only.
- A 'job' means any type of work including casual or temporary work or part-time work, if it was for one hour or more.
- See page 11 of the Census Guide for more information.

- Yes, worked for payment or profit
- Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- Yes, unpaid work in a family business
- Yes, other unpaid work
▶ **Go to 42**
- No, did not have a job
▶ **Go to 42**

- Yes, worked for payment or profit
- Yes, but absent on holidays, on paid leave, on strike or temporarily stood down
- Yes, unpaid work in a family business
- Yes, other unpaid work
▶ **Go to 42**
- No, did not have a job
▶ **Go to 42**

33 In the main job held last week was the person:

- Mark one box only.
- If the person had more than one job last week then 'main job' refers to the job in which the person usually works the most hours.
- For a person working in their own limited liability (or Pty Ltd) company mark the first box.
- See page 11 of the Census Guide for more information.

- A wage or salary earner?
- Conducting own business with employees?
- Conducting own business without employees?
- A helper not receiving wages?

- A wage or salary earner?
- Conducting own business with employees?
- Conducting own business without employees?
- A helper not receiving wages?

34 In the main job held last week, what was the person's occupation?

- Give full title.
- For example, Childcare Aide, Maths Teacher, Pastrycook, Tanning Machine Operator, Apprentice Toolmaker, Sheep and Wheat Farmer.
- For public servants, state official designation and occupation.
- For armed services personnel, state rank and occupation.

Occupation

Occupation

35 What are the main tasks that the person himself/herself/usually performs in that occupation?

- Give full details.
- For example, looking after children at a day care centre, teaching secondary school students, making cakes and pastries, operating leather tanning machine, learning to make and repair tools and dies, running a sheep/wheat farm.
- For managers, state main activities managed.

Tasks or duties

Tasks or duties

36 For the main job held last week, what was the employer's business name?

- For self-employed persons, print name of business.
- For teachers, print name of school.

Business name

Business name

37 For the main job held last week, what was the person's workplace address?

- For persons who usually worked from home, provide home address.
- For persons with no fixed place of work:
 - if the person usually travels to a depot to start work, provide depot address;
 - otherwise write 'no fixed address'.
- This information is used to calculate daytime populations and to plan transport activities.

Street number

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Street name

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Suburb, rural locality or town

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State/Territory Postcode

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Street number

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Street name

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Suburb, rural locality or town

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State/Territory Postcode

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Person 3	Person 4	11 Person 5	Person 6
<input type="checkbox"/> Yes, worked for payment or profit <input type="checkbox"/> Yes, but absent on holidays, on paid leave, on strike or temporarily stood down <input type="checkbox"/> Yes, unpaid work in a family business <input type="checkbox"/> Yes, other unpaid work ▶ Go to 42 <input type="checkbox"/> No, did not have a job ▶ Go to 42	<input type="checkbox"/> Yes, worked for payment or profit <input type="checkbox"/> Yes, but absent on holidays, on paid leave, on strike or temporarily stood down <input type="checkbox"/> Yes, unpaid work in a family business <input type="checkbox"/> Yes, other unpaid work ▶ Go to 42 <input type="checkbox"/> No, did not have a job ▶ Go to 42	<input type="checkbox"/> Yes, worked for payment or profit <input type="checkbox"/> Yes, but absent on holidays, on paid leave, on strike or temporarily stood down <input type="checkbox"/> Yes, unpaid work in a family business <input type="checkbox"/> Yes, other unpaid work ▶ Go to 42 <input type="checkbox"/> No, did not have a job ▶ Go to 42	<input type="checkbox"/> Yes, worked for payment or profit <input type="checkbox"/> Yes, but absent on holidays, on paid leave, on strike or temporarily stood down <input type="checkbox"/> Yes, unpaid work in a family business <input type="checkbox"/> Yes, other unpaid work ▶ Go to 42 <input type="checkbox"/> No, did not have a job ▶ Go to 42
<input type="checkbox"/> A wage or salary earner? <input type="checkbox"/> Conducting own business with employees? <input type="checkbox"/> Conducting own business without employees? <input type="checkbox"/> A helper not receiving wages?	<input type="checkbox"/> A wage or salary earner? <input type="checkbox"/> Conducting own business with employees? <input type="checkbox"/> Conducting own business without employees? <input type="checkbox"/> A helper not receiving wages?	<input type="checkbox"/> A wage or salary earner? <input type="checkbox"/> Conducting own business with employees? <input type="checkbox"/> Conducting own business without employees? <input type="checkbox"/> A helper not receiving wages?	<input type="checkbox"/> A wage or salary earner? <input type="checkbox"/> Conducting own business with employees? <input type="checkbox"/> Conducting own business without employees? <input type="checkbox"/> A helper not receiving wages?
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Tasks or duties <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>	Tasks or duties <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>	Tasks or duties <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>	Tasks or duties <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>
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Please use BLOCK letters.	12 Person 1	Person 2																																																																																
<p>38 Which best describes the <i>business</i> of the employer?</p> <ul style="list-style-type: none"> Mark one box only. If 'Other' is marked, please specify (e.g. Agriculture, Transport, Insurance, Education). 	<ul style="list-style-type: none"> <input type="checkbox"/> Manufacturing <input type="checkbox"/> Wholesaling <input type="checkbox"/> Retailing (incl. Take-aways) <input type="checkbox"/> Accommodation, Cafes & Restaurants <input type="checkbox"/> Community & Health Services <input type="checkbox"/> Other (please specify) <table border="1" data-bbox="821 470 1069 548"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																					<ul style="list-style-type: none"> <input type="checkbox"/> Manufacturing <input type="checkbox"/> Wholesaling <input type="checkbox"/> Retailing (incl. Take-aways) <input type="checkbox"/> Accommodation, Cafes & Restaurants <input type="checkbox"/> Community & Health Services <input type="checkbox"/> Other (please specify) <table border="1" data-bbox="1109 470 1356 548"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																																												
<p>39 What are the <i>main</i> goods produced or <i>main</i> services provided by the employer's <i>business</i>?</p> <ul style="list-style-type: none"> Describe as fully as possible, using two words or more. For example, wheat and sheep, bus charter, health insurance, primary school education, civil engineering consultancy service, house building, steel pipes. 	<p>Goods produced/services provided</p> <table border="1" data-bbox="821 627 1069 828"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																									<p>Goods produced/services provided</p> <table border="1" data-bbox="1109 627 1356 828"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																																								
<p>40 Last week, how many hours did the person work in all jobs?</p> <ul style="list-style-type: none"> Subtract any time off, add any overtime or extra time worked. 	<ul style="list-style-type: none"> <input type="checkbox"/> None <table border="1" data-bbox="821 929 885 974"> <tr><td></td><td></td></tr> </table> <p>Hours worked</p>			<ul style="list-style-type: none"> <input type="checkbox"/> None <table border="1" data-bbox="1109 929 1173 974"> <tr><td></td><td></td></tr> </table> <p>Hours worked</p>																																																																														
<p>41 How did the person get to work on Tuesday, 7 August 2001?</p> <ul style="list-style-type: none"> If the person used more than one method of travel to work, mark all methods used. See page 13 of the Census Guide for more information. 	<ul style="list-style-type: none"> <input type="checkbox"/> Train <input type="checkbox"/> Bus <input type="checkbox"/> Ferry <input type="checkbox"/> Tram (including Light Rail) <input type="checkbox"/> Taxi <input type="checkbox"/> Car - as driver <input type="checkbox"/> Car - as passenger <input type="checkbox"/> Truck <input type="checkbox"/> Motorbike or motor scooter <input type="checkbox"/> Bicycle <input type="checkbox"/> Walked only <input type="checkbox"/> Worked at home <input type="checkbox"/> Other <input type="checkbox"/> Did not go to work 	<ul style="list-style-type: none"> <input type="checkbox"/> Train <input type="checkbox"/> Bus <input type="checkbox"/> Ferry <input type="checkbox"/> Tram (including Light Rail) <input type="checkbox"/> Taxi <input type="checkbox"/> Car - as driver <input type="checkbox"/> Car - as passenger <input type="checkbox"/> Truck <input type="checkbox"/> Motorbike or motor scooter <input type="checkbox"/> Bicycle <input type="checkbox"/> Walked only <input type="checkbox"/> Worked at home <input type="checkbox"/> Other <input type="checkbox"/> Did not go to work 																																																																																
<p>42 Did the person actively look for work at any time in the <i>last four weeks</i>?</p> <ul style="list-style-type: none"> Examples of actively looking for work include: being registered with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in person to an employer for work; or advertising for work. 	<ul style="list-style-type: none"> <input type="checkbox"/> No, did not look for work ▶ Go to 44 <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work 	<ul style="list-style-type: none"> <input type="checkbox"/> No, did not look for work ▶ Go to 44 <input type="checkbox"/> Yes, looked for full-time work <input type="checkbox"/> Yes, looked for part-time work 																																																																																
<p>43 If the person had found a job, could the person have started work <i>last week</i>?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Yes, could have started work last week <input type="checkbox"/> No, already had a job to go to <input type="checkbox"/> No, temporarily ill or injured <input type="checkbox"/> No, other reason 	<ul style="list-style-type: none"> <input type="checkbox"/> Yes, could have started work last week <input type="checkbox"/> No, already had a job to go to <input type="checkbox"/> No, temporarily ill or injured <input type="checkbox"/> No, other reason 																																																																																

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Please answer the following questions for this dwelling

44 Are there any persons who usually live in this dwelling who were absent on the night of Tuesday, 7 August 2001?

- 'Usually live' means that address at which the person has lived or intends to live for a total of six months or more in 2001.

- No** ▶ **Go to 45**
 Yes ▶ **Please complete one separate column for each person absent**

Name of each person who usually lives in this dwelling but was not here on the night of Tuesday, 7 August 2001.

Is the person male or female?

- Mark one box for each person absent.

Age last birthday.

Is the person a full-time student?

What is the person's relationship to Person 1/ Person 2?

- Examples of other relationships: son-in-law, granddaughter, uncle, boarder.

First or given name <input type="text"/>	First or given name <input type="text"/>	First or given name <input type="text"/>
Surname or family name <input type="text"/>	Surname or family name <input type="text"/>	Surname or family name <input type="text"/>
<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<input type="text"/> <input type="text"/> Years	<input type="text"/> <input type="text"/> Years	<input type="text"/> <input type="text"/> Years
<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes
<input type="radio"/> Husband or wife of Person 1 <input type="radio"/> De facto partner of Person 1 <input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/>	<input type="radio"/> Husband or wife of Person 1 <input type="radio"/> De facto partner of Person 1 <input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/>	<input type="radio"/> Husband or wife of Person 1 <input type="radio"/> De facto partner of Person 1 <input type="radio"/> Child of both Person 1 and Person 2 <input type="radio"/> Child of Person 1 only <input type="radio"/> Child of Person 2 only <input type="radio"/> Unrelated flatmate or co-tenant of Person 1 <input type="radio"/> Other relationship to Person 1 – please specify <input type="text"/>

45 How many registered motor vehicles owned or used by residents of this dwelling were garaged or parked at or near this dwelling on the night of Tuesday, 7 August 2001?

- Include vans and company vehicles kept at home.
- Please mark both sets of boxes.
- If none, write '0'.

Motor vehicles

Motorbikes and motor scooters

Please answer the following questions for this dwelling

46 How many bedrooms are there in this dwelling?

- If the dwelling is a bedsitter, write '0'.

Number of bedrooms

47 Mark the box which best describes this dwelling.

- Include owners of caravans, manufactured homes or houseboats regardless of whether or not the site is owned.

- Fully owned ► **Go to 50**
- Being purchased
- Being purchased under a rent/buy scheme
- Being rented
- Being occupied rent-free ► **Go to 49**
- Being occupied under a life tenure scheme
- Other

48 How much does your household pay for this dwelling?

- Include rent and mortgage repayments and site fees if the dwelling is a caravan or manufactured home in a caravan park or manufactured home estate.
- Exclude water rates, council rates, repairs, maintenance and other fees.
- Do not include cents.
- If no payments, please mark 'NIL' box.

\$ per week

OR

\$ per fortnight

OR

\$ per month

NIL

49 If this dwelling is being rented, who is it rented from?

- ACT Housing
- Private landlord not in the same household
- Real estate agent
- Community or co-operative housing group
- Employer – Government
- Employer – Private
- Other

50 Does each person in this household agree to his/her name and address and other information on this form being kept by the National Archives of Australia and then made publicly available after 99 years?

- Answering this question is **OPTIONAL**.
- A person's name-identified information will not be kept where a person does not agree or the answer is left blank.
- See page 15 of the Census Guide for more information.

PLEASE CHECK WITH EACH PERSON BEFORE ANSWERING - LEAVE BLANK FOR THOSE PERSONS WHOSE VIEWS ARE NOT KNOWN TO YOU

Person 1	Person 2	Person 3	Person 4	Person 5	Person 6
<input type="radio"/> Yes, agrees	<input type="radio"/> Yes, agrees	<input type="radio"/> Yes, agrees	<input type="radio"/> Yes, agrees	<input type="radio"/> Yes, agrees	<input type="radio"/> Yes, agrees
<input type="radio"/> No, does not agree	<input type="radio"/> No, does not agree	<input type="radio"/> No, does not agree	<input type="radio"/> No, does not agree	<input type="radio"/> No, does not agree	<input type="radio"/> No, does not agree

51 Finished?

- Please check that the answers to question 50 accurately reflect the view, where known, of each person in the household.
- Please make sure you have not missed any pages or questions.
- Please sign here.

Signature

Date

Thank you for completing this form. Australian Statistician

Collector's Use Only

CD Number

State

A	C	T						
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Record No. (RNO)

(0)	(0)	(0)	0
(1)	(1)	(1)	1
(2)	(2)	(2)	2
(3)	(3)	(3)	3
(4)	(4)	(4)	4
(5)	(5)	(5)	5
(6)	(6)	(6)	6
(7)	(7)	(7)	7
(8)	(8)	(8)	8
(9)	(9)	(9)	9

Total Males

(0)	(0)	0
(1)	(1)	1
(2)	(2)	2
(3)	(3)	3
(4)	(4)	4
(5)	(5)	5
(6)	(6)	6
(7)	(7)	7
(8)	(8)	8
(9)	(9)	9

Total Females

(0)	(0)	0
(1)	(1)	1
(2)	(2)	2
(3)	(3)	3
(4)	(4)	4
(5)	(5)	5
(6)	(6)	6
(7)	(7)	7
(8)	(8)	8
(9)	(9)	9

CF

(NC)	1
(R)	2
(MB)	3
(U)	4

Dwelling Structure

- 0** **Separate house**
-
- Semi-detached, row or terrace house, townhouse etc.**
- 1** One storey
- 2** Two or more storeys
-
- Flat, unit or apartment**
- 3** In a one or two storey block
- 4** In a three storey block
- 5** In a four or more storey block
- 6** Attached to a house
-
- 7** **Caravan, cabin, houseboat**
- 8** **Improvised home, tent, sleepers out**
- 9** **House or flat attached to a shop, office etc.**

Other Dwelling Identifiers

(Caravan Parks, Marinas, MHE's, Accommodation for the Retired or Aged - Self Care, and Apartment Complexes only)

Summary Form No. (SFNO) Household No. (ODNO)

(0)	(0)	0	(0)	(0)	0
(1)	(1)	1	(1)	(1)	1
(2)	(2)	2	(2)	(2)	2
(3)	(3)	3	(3)	(3)	3
(4)	(4)	4	(4)	(4)	4
(5)	(5)	5	(5)	(5)	5
(6)	(6)	6	(6)	(6)	6
(7)	(7)	7	(7)	(7)	7
(8)	(8)	8	(8)	(8)	8
(9)	(9)	9	(9)	(9)	9

Office Use Only

MF

<input type="checkbox"/>	1
<input type="checkbox"/>	2
<input type="checkbox"/>	3

TF

<input type="checkbox"/>	1
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